Commitment to Embedding Mastery Work Group 2022-23:

Re-engaging with the Cambridge Maths Hub in Collaborative Professional Development

Embedding Mastery Work Groups build on the work of the Developing Mastery programme. They continue to explore subject knowledge and the emphasis this year is on ensuring practices across the whole school are consistently adopted.

This Work Group will focus on

* systems and culture to support teaching for mastery
* support for school leadership and subject leadership
* subject knowledge and lesson design

There will be 6 workshops and 1 school visit. One of the workshops will be an elective session where schools can choose a session to support their school maths development requirements. The most appropriate participant is the maths lead. Schools can send up to two participants.

This programme comes with £500 funding to help with cover costs.

We are delighted that you will be working with us again at the Cambridge Maths Hub.

Signed: Print name:

Date:

I am the **maths lead** (please tick if appropriate; if not, please send additional information outlining why the maths lead is not attending).

An electronic signature is accepted if the maths lead is copied in/the email is sent by the maths lead.

**Headteacher commitment:**

I, the **headteacher** understand the continued commitment to the teaching for mastery Work Groups provided by the Maths Hub. This commitment includes:

- further development of teaching for mastery across the school

- release of the maths lead to attend all workshops

- spend time with a Mastery Specialist during school visits, planning for whole school improvements

Signed: Print name:

Date:

An electronic signature is acceptable if the Headteacher is copied in.

**School details**

|  |  |
| --- | --- |
| Name of school |  |
| Address |  |
| Name of headteacher |  | Email |  |

Details of Lead Participant 1(Maths Lead)

|  |  |
| --- | --- |
| Name |  |
| Email |  |
| Teacher reference number (TRN) |  |
| School role/s including teaching group(s) in 2022/23 |  |

Details of Lead Participant 2

|  |  |
| --- | --- |
| Name |  |
| Email |  |
| Teacher reference number (TRN) |  |
| School role/s including teaching group(s) in 2022/23 |  |